**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WORD WORK WEEK 16 Study Guide**

**Students will be tested on these words and grammar skill on the next cycle Day 6**

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Students will need to understand the differences between these words and how they are used in sentences

**through** (preposition; adverb): Shows position; in one side and out the other

Ex. The giant sequoia that you could drive through fell over last month.

**threw** (v.): Propel, or the past tense of throw

Ex. Louis threw the basketball at Odin.

*Practice!*

The police car drove \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a red light at the traffic signal.

I was sick last night. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up twice.

The goalkeeper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the ball to his team-mate.

He walked home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the park.



Students must understand the meaning of these words.

**evaluate** (verb): To form an opinion

**classify** (verb): To arrange in categories based on shared characteristics

**explain** (verb): To make clear by giving specific details or facts



Students will be introduced to prefixes, suffixes, and roots. Students will be responsible for knowing the definition of the word part and how to apply it to unknown words.

**con-/com-: with co-:together**

conjoin committee

concurrent community

combine coexist

compare coincidence

compatible cohesive

When baking, be sure to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the butter and sugar first.

I sure hope my living style is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my roommate at summer camp!

In my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we always celebrate birthdays.

We have a No Place for Hate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to plan events.



Students will need to be able to use the following grammar skill appropriately in their writing

* **When to use commas:**
  + **After transition words**
    - In conclusion, it is very important to learn the rules of comma usage.
      * However I am very good at math.
      * Unfortunately we do not have enough time.
      * First you must brush your teeth.
  + **Listing 3 or more things**
    - My favorite colors are blue, red and pink.
      * I like to go hiking fishing swimming and camping during summer.
      * I have to clean my room walk the dog and take out the trash.
      * I need to visit my mother wash my car and buy six stamps.
  + **Dates (days from years) & Addresses (cities from states)**
    - The tornadoes hit Tulsa, Oklahoma and Destin, Florida on November 30th, 2016.
      * We are moving to Spokane Washington.
      * George Washington was born on February 22 1732
      * September 11 2001 is a date that will be remembered.
  + **After a greeting or introduction**
    - Sorry, we do not have enough room.
      * Hi how are you?
      * Yes I would like more water please.
      * Well I hope the problem will be fixed soon.
  + **To separate independent clauses & dependent clauses**
    - Until I reach my goal, I will not stop working.
      * In five minutes the building will be closed.
      * When I get home I am going to brush my teeth.
      * Without water the plant will die.
  + **Before conjunctions (Think FANBOYS)**
    - They like chocolate, but I like vanilla better.
      * I want to buy the new jacket but it is too expensive.
      * We can go to the zoo or we can go to the movie theater.
      * I do not like biology nor do I like chemistry.