

Modifications Checklist

English Language Learners

I. Environmental/Behavior Management

- assign preferential seating
- clarify rules

II. Instructional Materials

- use adapted/modified text and supplemental materials
- provide adapted handouts
- highlight materials
- identify answer locations
- use visual aids
- allow use of software/hardware

III. Presentation of Materials

- simplify language
- emphasize critical information
- demonstrate concepts/use manipulatives
- provide a preview of lesson
- pre-teach vocabulary
- use individual/small group instruction
- use specialized curriculum

IV. Pacing/Time Demands

- extend time requirements
- omit assignments

V. Assignments

- shorten segments
- adapt worksheets/packets
- give directions in small distinct steps
- use visual backup for oral directions
- read directions to students
- allow copying from handout/text
- modify note taking
- use alternative assignments
- record or type assignments
- limit large amounts of written work

VI. Reinforcement and Follow Through

- give immediate feedback
- use positive reinforcement
- use concrete reinforcement
- check often for understanding/review
- arrange for tutoring
- plan cooperative learning experiences
- provide language experience
- have student repeat directions
- make/use vocabulary aids
- teach study skills
- use study guides
- repeat review/drill
- peer check

VII. Evaluation Methods

- administer tests orally
- modify format
- administer test individually
- request only selected test items be answered
- provide additional test time
- allow testing in ELL room

IIIX. Grading

- modify grading system
- modify weights of course components

IX. Communication Factors

- communicate with parents
- encourage student to use complete sentences
- model appropriate speech behaviors
- allowed increased response time
- discreetly repeat directions
- use verbal, gestural, or physical prompt
- give verbal as well as written directions