

Acronyms

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| ACCESS | Assessing Comprehension and Communication in English State to State |
| BICS | Basic Interpersonal Communication Skills (Archaic, correct term is "Social Language") |
| CALL | Computer Assisted Language Learning |
| CALLA | Cognitive Academic Language Learning Approach |
| CALP | Cognitive Academic Language Proficiency (Archaic, correct term is "Academic Language") |
| CLD | Culturally and Linguistically Diverse |
| CUP | Common Underlying Proficiency |
| EFL | English As a Foreign Language |
| EL | English Learner |
| ELD | English Language Development |
| ELL | English Language Learner (a student) |
| ELT | English Language Teacher |
| ESL | English As a Second Language (the discipline) |
| ESOL | English for Speakers of other Languages |
| ESP | English for Special Purposes |
| FEP | Fluent English Proficient |
| IEP | Intensive English Program |
| L1 | First Language |
| L2 | Second Language |
| LEP | Limited English Proficiency |
| LFS | Limited Formal Schooling |
| NABE | National Association for Bilingual Education |
| NCELA | National Clearing House for English Language Acquisition |
| NEP | Non-English Proficient |
| OCR | Office of Civil Rights |
| OELA | Office of English Language Acquisition |
| PHLOTE | Primary or Home Language Other Than English |
| SDAIE | Specially Designed Academic Instruction in English |
| SIOP | Sheltered Instruction Observation Protocol |
| TESOL | Teachers of English to Speakers of Other Languages |
| WIDA | World-Class Instructional Design and Assessment |

